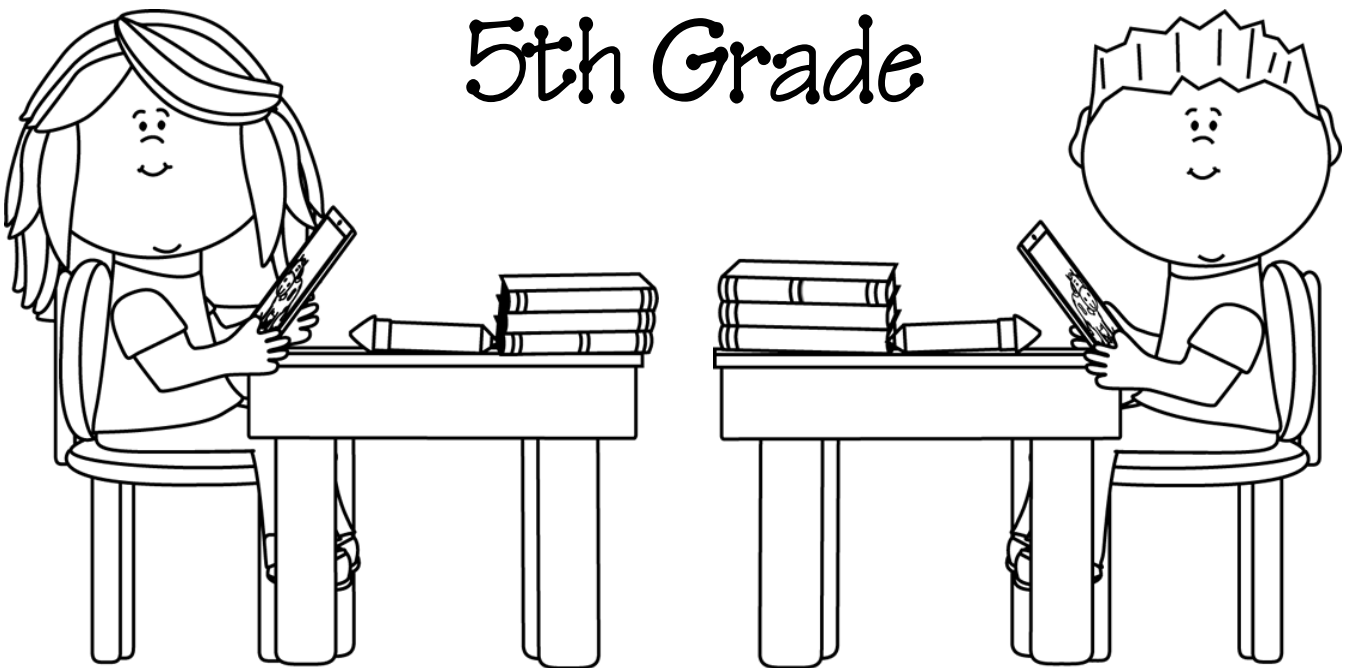


1-to-1 iPad Initiative

VRE Student
Handbook
5th Grade



Goals for Teachers

- I will advocate, model, and teach safe, legal, and ethical use of digital information in an evolving technology, including respect for copyright, intellectual property, and the appropriate documentation of sources.
- I will address the diverse needs of all learners by using learner-centered strategies providing equitable access to appropriate digital tools and resources.
- I will promote and model digital etiquette and responsible social interactions related to the use of technology and information.
- I will develop and model cultural understanding and global awareness by engaging with colleagues and students of other cultures using digital-age communication and collaboration tools.
- I will promote leadership in one's own learning.
- I will support and follow the iPad User Agreement for Students.

iPad User Agreement for Students

Be Responsible

- I will always supervise my iPad and when I am not using my device it will be stored in a secure or locked environment.
- I understand my iPad is vulnerable to damage if dropped, thrown, smashed, or crushed. I will use care when carrying it and placing it in a backpack.
- I will not apply any permanent marks, decorations, or modifications to the iPad.
- I will keep any/all identifying barcodes on my iPad.
- I will only use the iPad to which I have been assigned, unless directed otherwise by a teacher or other staff member.
- I am responsible for the care and protection of my iPad and will report any damage or malfunction immediately. I will not attempt to repair my iPad or gain access to the internal electronics.
- I will report the loss or theft of my iPad immediately, as waiting to report this will decrease the chance of recovering it.
- I agree to return the iPad, plug, and cord in excellent condition at the end of the school year or if I leave VRE for any reason.

- I will not expose my iPad to water or excessive heat (like a hot car) or other environment that can damage the battery or electronics.
- I understand that if I can identify a security problem on the iPad, I will notify my teacher and not demonstrate the problem to other users.
- I will keep my account and password confidential.
- I will not use another individual's account without permission from that individual and the teacher.

Be Safe

- I will only access child-safe and educationally appropriate applications or websites.
- I will follow the policies outlined in the iPad Handbook at all times.

Be Productive

- During instructional time I will only access and utilize applications or websites to which I am directed or instructed either by my teacher or as required by my assignments.
- I will not use the iPad to engage in academic dishonesty.
- I will not use my iPad to access, submit, post, publish, or display and inaccurate, abusive, threatening, offensive, harassing, or illegal material.

Be Respectful

- I will only utilize my iPad in a manner that promotes positive, kind, respectful and courteous interactions or communication between teachers, students, parents, or members of our community.
- I will use good judgment when using the camera and microphone, I will not use them to take embarrassing photos, videos, or recordings.
- I will make no attempt to harm or destroy hardware, software, or data of another user, the Internet, or any other network.
- I understand that my iPad is subject to inspection at any time without notice and remains the property of Valley Ranch Elementary School.

A Parent/Guardian Guide to Student Use

VRE 5th recognizes that with new technologies come new challenges to both teachers and parents. Below is a list of suggestions that may aid you, the parent, in effectively guiding your child's use of technology.

- 1. Take extra steps to protect your child.** Encourage your child to use and store the iPad in an open area of your home, such as the kitchen or family room, so you can monitor what your child is doing online. Use the Internet with your child to help develop safe surfing habits. Children often model adult behavior.
- 2. Go where your child goes online.** Monitor the places that your child visits. Let your child know that you're there, and help teach him/her to act appropriately as he/she works and socializes online.
- 3. Review your child's friends list.** You may want to limit your child's online "friends" to people your child actually knows and is working with in real life.
- 4. Understand sites' privacy policies.** Internet sites should spell out your rights to review and delete your child's information.
- 5. Report unwelcome or malicious online threats.** Report any online interactions that can be considered threatening to the proper authorities in a timely fashion to the school.
- 6. Help your child develop a routine.** Many parents have found success by creating and monitoring a routine for their child's appropriate use and care of the iPad.
- 7. Take a look at the apps or programs.** It is to the advantage of the students, parents, and school that the parents have a working understanding of the programs and student work found on the iPad.
- 8. Protective carrying bags.** The 5th grade teachers strongly suggest students utilize a protective carrying bag to help prevent accidental dropping of the device.